Lost Boys of Sudan. . . . . . . Group Assignment

Part I. . . .After **Watching “Lost Boys of Sudan” answer the following:**

1. If you wanted to show a young person the best of America, what would you show them or do with them and why? Where would you take them? Where would you want them to live? How about if you wanted to warn them against the worst? What would you tell them to avoid? Compare your lists to what the boys experience in Houston. Were they likely to see more of the best or more of the worst? How did the neighborhood in which the boys lived and the people who were available to help them shape their perceptions of the U.S.? (10)

2. As we see with Peter’s conversation with his sister, both the boys themselves and the people in Sudan expect the boys to send money: “So if you don’t have cash now, just borrow it from somebody. Tell him, ‘Brother, my family is having problems.’

Just talk to the person politely and call him ‘my brother.’” How does this expectation affect the boys’ lives in the U.S.? What assumptions are embedded in the sister’s advice? (10)

3. In talking about work, sending money home, and the things they might buy with the money they earn, Peter observes, “[in the U.S.] Time is money. But there in Africa, there is no ‘time is money.’” What do you think he meant? Is this difference he names significant? (10)

**Part II. . . -Refugee Information -**

Instructions: Use the PowerPoint presentation (found on my Weebly) taken from Amnesty International (with some of my revisions) and answer the following questions. All of the information about the different types of refugees etc. is contained on the slides. (10 points)

**A. Define the Following**

1. Refugee:

2. Asylum Seekers

3. Returned Refugees

4. Internally Displaced Persons (IDP):

**Part III. Using the internet, do some research on refugees. List the top five ‘Countries of Origin’ for refugees in 2014 or 2015 and their total number of refugees. (10 point)**

 Nation Total Refugees

1)

2)

3)

4)

5)

How list the top five countries that host or receive refugees:

 Nation Total Hosted Refugees

1.)

2.)

3.)

4.)

5.)

**Part IV. For the top four countries, you will use the CIA World Factbook** to find some common bonds that may exist among nations with a large number of refugees (ie. the country of origin). Each group will choose one country, and then do a comparison to the United States. We will decide in class which country each group will research.

I would like for each group to do a power-point and an in class presentation. There should be a minimum of 8 to 10 slides depicting the information listed below. Include pictures or graphic information where appropriate. Also, do give some historical background as to what has led to the significant number of displaced individual. (50 points)

|  |
| --- |
| Population Growth RateGeography. . . .map, size, unique features, climate |
| Literacy rate (total pop.) and other educational information |
| Median Age (total pop.) and average life expectancy |
| GDP per Capita (total income divided by total population); labor force and primary areas of employment |
|  |
| Export—Imports. . . . . Agriculture and Manufacturing. . . .  |
| Infant Mortality RateCrime |

Ethnic groups represented in the population

Religion represented in the country

Government. . . type and diplomatic ties to the U.S.

**Part V.** Do a biography about one refugee or refugee family from this particular country who has immigrated to the U.S. I would like a written piece of 300 to 500 words, but you may in addition also show a video interview etc. if one is available. (25 points)